



**Testing, Evaluation and Research Services  
Faculty Individual Report**  
(Page 1 of 2)

As Of: Jun 8, 2017  
Time: 11:51:34 AM  
Report ID: SET002

**College of Liberal Arts and Sciences Winter 2017**

Instructor: Cadwell Shelby

Course : ENG1010 Call No. 25654

Students Responding: 6 out of 9

**SUMMARY COURSE EVALUATION**

	R A T I N G S			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	N/A (A)	U/A (B)
				Great Deal	A lot	Moderate	Little	Nothing	N/A	U/A
How would you rate this course?	4.4	5	0.9	3	1	1	0	0	0	0
How much have you learned in this course?	4.0	4	0.0	0	4	0	0	0	0	0
				Excellent	Very Good	Good	Fair	Poor	N/A	U/A
How would you rate the instructor's teaching in this course?	5.0	5	0.0	5	0	0	0	0	0	0
<b>MEAN SUMMATIVE CLASS RATING</b> .....	13.4		0.7							

**STUDENT PROFILE**

	R A T I N G S			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES				
	Mn.	Md.	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
Before enrolling I had an interest in the subject matter of this course. I wanted to take this course.	2.5	2.5	1.0	0	1	2	2	1
	3.2	3.5	1.2	0	3	2	0	1
<b>MEAN SUMMATIVE INTEREST RATING</b> .....	5.7		1.1					

	Required		Elective		
The course for me was:.....	6		0		
	< 60 %	60 - 69 %	70-79 %	80 - 89 %	90 - 100 %
I attended approximately this percentage of class meetings:.....	0	0	3	1	2
	A	B	C	D	Other
I expect a final grade in this course of :.....	1	2	2	0	1

Mn = Mean; Md = Median; SD = Standard Deviation  
N/A = Not Applicable; U/A = Unable to Answer



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INSTRUCTOR FEEDBACK-DIAGNOSTICS	R A T I N G S			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	N/A (A)	U/A (B)
<b>Organization/Clarity</b>										
To me, The instructor was clear and understandable in speaking and in written materials.	4.6	5	0.9	4	0	1	0	0	0	0
Class sessions helped me understand the course content.	4.4	5	0.9	3	1	1	0	0	0	0
I felt that the course was well organized.	4.8	5	0.5	3	1	0	0	0	0	0
<b>Instructor Enthusiasm</b>										
To me, the instructor seemed enthusiastic about the subject.	4.8	5	0.4	4	1	0	0	0	0	0
The instructor encouraged me to do high quality work in this course.	5.0	5	0.0	5	0	0	0	0	0	0
<b>Group Interaction</b>										
I felt free to ask questions in this course.	4.4	5	0.9	3	1	1	0	0	0	0
I felt encouraged to be an active participants.	5.0	5	0.0	5	0	0	0	0	0	0
<b>Individual Rapport</b>										
The instructor was available to me electronically or in person.	5.0	5	0.0	5	0	0	0	0	0	0
I felt that the instructor treated all students in the class with respect.	5.0	5	0.0	5	0	0	0	0	0	0
<b>Breadth of Coverage</b>										
I felt the instructor had good knowledge of the course content.	5.0	5	0.0	5	0	0	0	0	0	0
The instructor discussed differing views about the material appropriate to the content.	4.4	5	0.9	3	1	1	0	0	0	0
<b>Examinations/Grading</b>										
Class expectations, requirements, and grading were explained in the syllabus and in class near the beginning of the course.	5.0	5	0.0	5	0	0	0	0	0	0
I felt that evaluation and grading were fair.	4.2	5	1.3	3	1	0	1	0	0	0
The instructor provided feedback on my performance within the time frame noted in the syllabus.	5.0	5	0.0	5	0	0	0	0	0	0
The instructor's feedback on my work was helpful.	5.0	5	0.0	5	0	0	0	0	0	0
<b>Assignments/Readings</b>										
Course assignments (e.g., reading or those activities) contributed to my learning in this class.	5.0	5	0.0	5	0	0	0	0	0	0
<b>Workload/Difficulty</b>										
	R A T I N G S			#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
	Mn.	Md.	SD	Too Difficult (+2)	Difficult (+1)	Moderate (0)	Elementary (-1)	Too Elementary (-2)	N/A	U/A
For me, the course was: .....	-0.3	0	1.3	0	1	2	0	1	0	0
I felt that the workload in the course was: .....	-0.2	0	1.1	0	1	3	0	1	0	0
I felt that the course pace was: .....	0.4	0	0.5	0	2	3	0	0	0	0

**INSTRUCTOR SUPPLIED ITEMS:**

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....

#RESPONDING IN EACH OF THE FOLLOWING CATEGORIES						
(5)	(4)	(3)	(2)	(1)	(A)	(B)

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