

College for Creative Studies
Winter 2020 Course Evaluations

Course: 20WI-DEN-316-A: 20/WI THE GRAPHIC NOVEL Section A : Shelby Cadwell: 20WI-DEN-316-A
Instructor: Shelby Cadwell *
Response Rate: 4/17 (23.53 %)

1 - The required projects and/or assignments contributed to my understanding of the subject matter and concepts taught in this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(1)	4	100.00%		1.00
Often	(2)	0	0.00%		
Sometimes	(3)	0	0.00%		
Rarely	(4)	0	0.00%		
Never	(5)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
4/17 (23.53%)			1.00	0.00	1.00

2 - The required readings, lectures, and class discussions contributed to my understanding of the subject matter and concepts taught in this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(1)	4	100.00%		1.00
Often	(2)	0	0.00%		
Sometimes	(3)	0	0.00%		
Rarely	(4)	0	0.00%		
Never	(5)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
4/17 (23.53%)			1.00	0.00	1.00

3 - The number of written and/or visual assignments was appropriate in this course.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(1)	3	75.00%		1.50
Often	(2)	0	0.00%		
Sometimes	(3)	1	25.00%		
Rarely	(4)	0	0.00%		
Never	(5)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
4/17 (23.53%)			1.50	1.00	1.00

4 - This course was intellectually and/or artistically challenging.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(1)	3	75.00%		1.25
Often	(2)	1	25.00%		
Sometimes	(3)	0	0.00%		
Rarely	(4)	0	0.00%		
Never	(5)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
4/17 (23.53%)			1.25	0.50	1.00

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5 - I had the opportunity to present my work to the class (Question added Fall 2018).

Shelby Cadwell

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(1)	3	75.00%			
Often	(2)	0	0.00%			
Sometimes	(3)	1	25.00%			
Rarely	(4)	0	0.00%			
Never	(5)	0	0.00%			
Response Rate				Mean	STD	Median
4/17 (23.53%)				1.50	1.00	1.00

6 - Please comment on the course - strengths /weaknesses:

Response Rate 1/17 (5.88%)

• This was such a fun and rich class. I loved what we did in the class and how Shelby fit it to allow us to be creative and use our skills. I wish we could have read some more upbeat comics. The ones we did read were pretty depressing.

7 - How was this course relevant to your course of study?

Response Rate 1/17 (5.88%)

• It's not really relevant. The only connection I could stretch is comic books are kind of like story boards and I'm in animation but I really took the class because it was different and I needed the credit.

8 - What is your overall evaluation of the course?

Response Rate 1/17 (5.88%)

• Overall I really did enjoy the class. I think the Shelby made the class what it was and it wouldn't have been as interesting or fun with out her.

9 - There were an adequate number of studio critiques.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(1)	2	50.00%			
Often	(2)	0	0.00%			
Sometimes	(3)	0	0.00%			
Rarely	(4)	0	0.00%			
Never	(5)	0	0.00%			
N/A	(0)	2	50.00%			
Response Rate				Mean	STD	Median
4/17 (23.53%)				1.00	0.00	1.00

10 - There was an adequate amount of time/attention given for individual critiques.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(1)	2	50.00%			
Often	(2)	1	25.00%			
Sometimes	(3)	0	0.00%			
Rarely	(4)	0	0.00%			
Never	(5)	0	0.00%			
N/A	(0)	1	25.00%			
Response Rate				Mean	STD	Median
4/17 (23.53%)				1.33	0.58	1.00

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11 - The student work presented was discussed thoroughly and objectively.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(1)	3	75.00%		1.00				
Often	(2)	0	0.00%						
Sometimes	(3)	0	0.00%						
Rarely	(4)	0	0.00%						
Never	(5)	0	0.00%						
N/A	(0)	1	25.00%						
				0 25 50 100	Question				
Response Rate				Mean	STD	Median			
4/17 (23.53%)				1.00	0.00	1.00			

12 - The critiques provided constructive/useful feedback.									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(1)	2	50.00%		1.00				
Often	(2)	0	0.00%						
Sometimes	(3)	0	0.00%						
Rarely	(4)	0	0.00%						
Never	(5)	0	0.00%						
N/A	(0)	2	50.00%						
				0 25 50 100	Question				
Response Rate				Mean	STD	Median			
4/17 (23.53%)				1.00	0.00	1.00			

13 - I was given the opportunity to critique the work of a fellow classmate (Question added Fall 2018)									
Shelby Cadwell									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
More than once in the semester	(1)	2	50.00%		1.75				
Once in the semester	(2)	1	25.00%						
Peer critique was not a part of this course	(3)	1	25.00%						
				0 25 50 100	Question				
Response Rate				Mean	STD	Median			
4/17 (23.53%)				1.75	0.96	1.50			

14 - Additional comments about critiques:									
Response Rate				1/17 (5.88%)					
• We did discussions and that was successful.									

15 - The Instructor presented the course objectives and evaluation methods clearly.									
Shelby Cadwell									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(1)	3	75.00%		1.25				
Often	(2)	1	25.00%						
Sometimes	(3)	0	0.00%						
Rarely	(4)	0	0.00%						
Never	(5)	0	0.00%						
N/A	(0)	0	0.00%						
				0 25 50 100	Question				
Response Rate				Mean	STD	Median			
4/17 (23.53%)				1.25	0.50	1.00			

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16 - The instructor demonstrated an appropriate level of expertise of the subject matter.									
Shelby Cadwell									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(1)	4	100.00%						
Often	(2)	0	0.00%						
Sometimes	(3)	0	0.00%						
Rarely	(4)	0	0.00%						
Never	(5)	0	0.00%						
N/A	(0)	0	0.00%						
Response Rate				Mean	STD	Median			
4/17 (23.53%)				1.00	0.00	1.00			

17 - The instructor planned and organized the course effectively.									
Shelby Cadwell									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(1)	4	100.00%						
Often	(2)	0	0.00%						
Sometimes	(3)	0	0.00%						
Rarely	(4)	0	0.00%						
Never	(5)	0	0.00%						
N/A	(0)	0	0.00%						
Response Rate				Mean	STD	Median			
4/17 (23.53%)				1.00	0.00	1.00			

18 - The instructor was able to communicate the subject matter.									
Shelby Cadwell									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(1)	4	100.00%						
Often	(2)	0	0.00%						
Sometimes	(3)	0	0.00%						
Rarely	(4)	0	0.00%						
Never	(5)	0	0.00%						
N/A	(0)	0	0.00%						
Response Rate				Mean	STD	Median			
4/17 (23.53%)				1.00	0.00	1.00			

19 - The instructor encouraged participation, critical thinking, and diverse points of view.									
Shelby Cadwell									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(1)	4	100.00%						
Often	(2)	0	0.00%						
Sometimes	(3)	0	0.00%						
Rarely	(4)	0	0.00%						
Never	(5)	0	0.00%						
N/A	(0)	0	0.00%						
Response Rate				Mean	STD	Median			
4/17 (23.53%)				1.00	0.00	1.00			

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20 - The instructor effectively monitored discussion and debate.

Shelby Cadwell

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Always	(1)	3	75.00%		1.25
Often	(2)	1	25.00%		
Sometimes	(3)	0	0.00%		
Rarely	(4)	0	0.00%		
Never	(5)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
4/17 (23.53%)			1.25	0.50	1.00

21 - The instructor was available to meet outside of class.

Shelby Cadwell

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(1)	3	75.00%		1.00
Often	(2)	0	0.00%		
Sometimes	(3)	0	0.00%		
Rarely	(4)	0	0.00%		
Never	(5)	0	0.00%		
N/A	(0)	1	25.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
4/17 (23.53%)			1.00	0.00	1.00

22 - The instructor's grading practices were consistent with the grading policy found on the syllabus.

Shelby Cadwell

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(1)	4	100.00%		1.00
Often	(2)	0	0.00%		
Sometimes	(3)	0	0.00%		
Rarely	(4)	0	0.00%		
Never	(5)	0	0.00%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question
Response Rate			Mean	STD	Median
4/17 (23.53%)			1.00	0.00	1.00

23 - Additional comments about the instructor:

Shelby Cadwell

Response Rate	2/17 (11.76%)
<ul style="list-style-type: none"> • Thank you Shelby for being the most understanding teacher throughout the pandemic. You made me feel like a human and not just a number in the system. There defiantly need to be more teachers like you. Your content of the class kept my interest and it didn't feel pointless as most liberal arts class do. I hope you have a great summer and stay bright. You should know you are appreciated. • Shelby is the best teacher for this class and I learned so much from her in the time that I was present in her class. I hope to see her teacher more courses at CCS, because she is a very good teacher and cares for her students. Learning the material was easy in her class, but due to the fact that Shelby always explained comics in a way that everyone could really understand. 	

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24 - I participated in class (consider your level of commitment, effort, and performance).

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Always	(1)	3	75.00%		1.25		
Often	(2)	1	25.00%				
Sometimes	(3)	0	0.00%				
Rarely	(4)	0	0.00%				
Never	(5)	0	0.00%				
N/A	(0)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
4/17 (23.53%)				1.25	0.50	1.00	

25 - My projects and/or assignments were complete and I was prepared for class.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Always	(1)	3	75.00%		1.25		
Often	(2)	1	25.00%				
Sometimes	(3)	0	0.00%				
Rarely	(4)	0	0.00%				
Never	(5)	0	0.00%				
N/A	(0)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
4/17 (23.53%)				1.25	0.50	1.00	

26 - I adhered to the Institutional Policies (Attendance, Academic Honesty, Health Safety) presented with the syllabus.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Always	(1)	2	50.00%		1.50		
Often	(2)	2	50.00%				
Sometimes	(3)	0	0.00%				
Rarely	(4)	0	0.00%				
Never	(5)	0	0.00%				
N/A	(0)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
4/17 (23.53%)				1.50	0.58	1.50	

27 - Additional comments about yourself in relation to this course:

Response Rate 1/17 (5.88%)

• I think I gave the class the attention it deserved and was happy with the work I did in this class.

28 - The space and equipment available for this course were adequate.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Always	(1)	3	75.00%		1.25		
Often	(2)	1	25.00%				
Sometimes	(3)	0	0.00%				
Rarely	(4)	0	0.00%				
Never	(5)	0	0.00%				
N/A	(0)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
4/17 (23.53%)				1.25	0.50	1.00	

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Response Rate: 4/17 (23.53 %)

29 - The availability of and access to the facilities were adequate.										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Always	(1)	3	75.00%							
Often	(2)	1	25.00%							
Sometimes	(3)	0	0.00%							
Rarely	(4)	0	0.00%							
Never	(5)	0	0.00%							
N/A	(0)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
4/17 (23.53%)				1.25		0.50		1.00		

30 - Additional comments about facilities:	
Response Rate	0/17 (0%)

31 - The instructor used Blackboard to support in-class lectures, demos, and assignments.										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Always	(1)	4	100.00%							
Often	(2)	0	0.00%							
Sometimes	(3)	0	0.00%							
Rarely	(4)	0	0.00%							
Never	(5)	0	0.00%							
N/A	(0)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
4/17 (23.53%)				1.00		0.00		1.00		

32 - I used Blackboard to reinforce lectures, demos, and assignments.										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Always	(1)	4	100.00%							
Often	(2)	0	0.00%							
Sometimes	(3)	0	0.00%							
Rarely	(4)	0	0.00%							
Never	(5)	0	0.00%							
N/A	(0)	0	0.00%							
				0	25	50	100	Question		
Response Rate				Mean		STD		Median		
4/17 (23.53%)				1.00		0.00		1.00		

33 - Additional comments about Blackboard:	
Response Rate	1/17 (5.88%)
• Thank you for actually using blackboard.	